

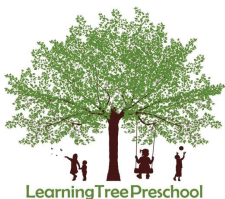
READY TO LEARN?

**TRI-CITIES FAMILY YMCA
LEARNING TREE PRESCHOOL**

TWOS CLASS



WWW.TCFYMCA.ORG/LEARNINGTREE 616-842-7051 ext. 242



TWO YEAR OLD CLASSROOM OBJECTIVES

Social-Emotional Development

- Use adult support to calm self.
- Comforts self by seeking out an object or special person.
- Responds to changes in an adult's tone of voice and expression.
- Seeks to do things for self.
- Uses a trusted adult as a secure base from which to explore the world.
- Reacts to others' emotional expressions.
- Plays near other children, seeks preferred playmates, and shows pleasure when seeing a friend.
- Responds appropriately to others' expressions of wants.
- Expresses feelings during a conflict.

Physical Development

- Experiments with different ways of moving.
- Experiments with different ways of balancing.
- Manipulates balls or other similar objects with stiff body movements.
- Uses fingers and whole arm movements to manipulate and explore objects.
- Grasps drawing and writing tools, jabbing at paper.

Language Development

- Shows an interest in the speech of others.
- Identifies familiar people, animals, and objects when prompted.
- Responds to simple verbal requests accompanied by gestures.
- Names familiar people, animals, and objects.
- Uses some words and word-like sounds and is understood by most familiar people.
- Uses one- or two-word sentences or phrases.
- Makes simple sentences about recent events and familiar people.
- Engages in simple back and forth exchanges with others.
- Initiates and attends to brief conversations.
- Responds to speech by looking towards the speaker.
- Uses appropriate eye contact.

Cognitive Development

- Pays attention to sights and sounds.
- Repeats actions to obtain similar results.
- Reacts to problems.
- Uses senses to explore the immediate environment.
- Imitates others in using objects in new or unanticipated ways.
- Recognizes familiar people, places, and objects.
- Looks for familiar persons when they are named.
- Matches similar objects.
- Recognizes people, objects and animals in pictures and photographs.
- Imitates actions of others during play.

Literacy Development

- Joins in songs and games.
- Shows interest in books.
- Uses scribbles or marks.

Mathematics Development

- Verbally counts (not always in correct order).
- Demonstrates understanding of the concepts one, two, and more.
- Follows simple directions related to position.
- Matches two identical shapes.
- Make simple comparisons between two objects.
- Shows interest in simple patterns in everyday life (i.e. clean-up song is played when it is time to clean up).

**Adapted from The Creative Curriculum for Preschool, Volume 5, Objectives for Development and Learning.*