

READY TO LEARN?

**TRI-CITIES FAMILY YMCA
LEARNING TREE PRESCHOOL**

TWO/THREE COMBO CLASS



WWW.TCFYMCA.ORG/LEARNINGTREE 616-842-7051 ext. 242



TWO/THREE COMBO CLASSROOM OBJECTIVES

Social-Emotional Development

- Comforts self by seeking out an object or special person.
- Accepts redirection from adults.
- Seeks to do things for self.
- Uses a trusted adult as a secure base from which to explore the world.
- Manages separations without distress and engages with trusted adults.
- Reacts to others' emotional expressions.
- Plays near other children, seeks preferred playmates, and shows pleasure when seeing a friend.
- Responds appropriately to others' expressions of wants.
- Seeks adult help to resolve social problems.

Physical Development

- Experiment with different ways of moving.
- Experiments with different ways of balancing.
- Manipulates balls or other similar objects with stiff body movements.
- Uses fingers and whole arm movements to manipulate and explore objects.
- Grasps drawing and writing tools, jabbing at paper.

Language Development

- Identifies familiar people, animals, and objects when prompted.
- Follows simple requests not accompanied by gestures.
- Names familiar people, animals, and objects.
- Uses some words and word-like sounds and is understood by most familiar people.
- Uses three- to four-word sentences; may omit some words or use some words incorrectly.
- Makes simple sentences about recent events and familiar people.
- Tells simple stories about objects, events, and people.
- Initiates and attends to brief conversations.
- Uses appropriate eye contact.

Cognitive Development

- Sustains interest in working on a task.
- Practices an activity many times until successful.
- Observes and imitates how other people solve problems.
- Explores and investigates ways to make something happen.
- Imitates others in using objects in new or unanticipated ways.
- Recognizes familiar people, places, and objects.
- Recalls familiar people, places, objects and actions from the past.
- Looks for familiar persons when they are named.
- Matches similar objects.
- Recognizes people, objects and animals in pictures and photographs.
- Imitates actions of others during play.

Literacy Development

- Joins in rhyming songs and games.
- Sings songs and recites rhymes and refrains with repeating initial sounds.
- Recognizes and names a few letters in own name.
- Shows interests in books.
- Shows an understanding that text is meaningful and can be read.
- Contributes particular language from the book at the appropriate time.
- Pretends to read a familiar book, treating each page as a separate unit.
- Retells some events from a familiar story with adult prompting.
- Uses scribbles or marks.
- Uses controlled linear scribbles.

Mathematics Development

- Verbally counts (not always in correct order).
- Demonstrates understanding of the concepts one, two, and more.
- Recognizes and names a few numerals.
- Follows simple directions related to position.
- Matches two identical shapes.
- Makes simple comparisons between two objects.
- Shows interest in simple patterns in everyday life (i.e. clean-up song is played when it is time to clean up).

**Adapted from The Creative Curriculum for Preschool, Volume 5, Objectives for Development and Learning.*