

READY TO LEARN?

**TRI-CITIES FAMILY YMCA
LEARNING TREE PRESCHOOL**

FOURS CLASS



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FOUR YEAR OLD CLASSROOM OBJECTIVES

Social-Emotional Development

- Is able to look at a situation differently or delay gratification.
- Manages classroom rules, routines, and transitions with occasional reminders.
- Demonstrates confidence in meeting own needs.
- Engages with trusted adults as resources and to share mutual interests.
- Identifies basic emotional reactions of others and their causes accurately.
- Uses successful strategies for entering groups.
- Initiates, joins in, and sustains positive interactions with a small group of two to three children.
- Establishes a special friendship with one other child.
- Takes turns.
- Seeks adult help to resolve social problems.
- Suggests solutions to social problems.

Physical Development

- Moves purposefully from place to place with control.
- Coordinates complex movements in play and games.
- Sustains balance during simple movement experiences.
- Manipulates balls or similar objects with flexible body movements.
- Uses refined wrist and finger movements.
- Holds drawing and writing tools by using a three-point finger grip.

Language Development

- Responds appropriately to specific vocabulary and simple statements, questions, and stories.
- Follows directions of two or more steps that relate to familiar objects and experiences.
- Describes and tells the use of many familiar items.
- Is understood by most people.
- Uses complete four- to six-word sentences.
- Tells stories about other times and places that have a logical order and include major details.
- Engages in conversations of at least three exchanges.
- Uses acceptable language and social rules while communicating with others.

Cognitive Development

- Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions.
- Plans and pursues a variety of appropriately challenging tasks.
- Solves problems without having to try every possibility.
- Shows eagerness to learn about a variety of topics and ideas.
- Uses creativity and imagination during play and routine tasks.
- Tells about experiences in order, provides details, and evaluates the experience.
- Draws on everyday experiences and applies this knowledge to a similar situation.
- Places objects in two or more groups based on differences in a single characteristic.
- Draws or constructs, and then identifies what it is.

- Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas.
- Acts out familiar or imaginary scenarios.
- Interact with two or more children during pretend play, assigning and/or assuming roles and discussing actions.

Literacy Development

- Fills in the missing rhyming word, generates rhyming words spontaneously.
- Decides whether two words rhyme
- Shows awareness that some words begin the same way.
- Matches beginning sounds of some words.
- Hears and shows awareness of separate words in sentences.
- Recognizes as many as 10 letters, especially those in own name.
- Identifies the sounds of a few letters.
- Produces the correct sounds for 10-20 letters.
- Knows some features of a book (title, author, illustrator).
- Indicates where to start reading and the direction to follow.
- Shows awareness of features of print.
- Asks and answers questions about the text, refers to pictures.
- Pretends to read, using some of the language from the text. Describes the actions across the pages and uses pictures to order the events.
- Retells some events from a familiar story with adult prompting.
- Retells familiar stories, using pictures or props as prompts.
- Uses letter strings.
- Writes name with accuracy or partial accuracy.
- Uses early invented spelling.

Mathematics Development

- Verbally counts to 20, counts 10-20 objects accurately.
- Know the last number states how many in all.
- Tells what number comes next in order by counting.
- Recognizes and names the number of items in a small set instantly.
- Counts on to find out how many.
- Identifies numerals to 10 by name and connects each to counted objects.
- Uses and responds appropriately to positional words indicating location, direction, and distance.
- Describes basic two- and three-dimensional shapes with own words. Recognizes basic shapes when presented in a new orientation.
- Compares and orders a small set of objects as appropriate according to size.
- Know usual sequence of basic daily events and a few ordinal numbers.
- Copies simple repeating patterns.
- Extends and creates simple repeating patterns.

**Adapted from The Creative Curriculum for Preschool, Volume 5, Objectives for Development and Learning.*